KS4 Creative Arts Long Term Plan

Intent:

At Brookvale Academy, the intent of the Bronze Arts Award (Level1 Grades 3-1) and Silver Arts Award (Level 2 (Grades 9-4) programmes are to develop pupils as independent artists, creative thinkers and emerging leaders. Through practical arts experiences, arts research, visits, artist engagement and leadership projects, pupils build confidence, communication, organisation and teamwork skills while developing their own creative practice.

Dependent on pathways, students work towards completing all components of the Level 1 or Level 2 Arts Awards through a personalised arts portfolio. They will plan and complete an arts challenge, review arts events, research arts careers and pathways, and lead an arts project for others. Throughout the programme pupils will develop resilience, self-expression, leadership and employability skills.

The intent of the Bronze and Silver Arts Award programme is to develop pupils as independent artists, creative thinkers and emerging leaders through meaningful, practical and engaging arts experiences. The curriculum is designed around the academy's 5 Cs: Confidence, Creativity, Commitment, Communication and Community, enabling pupils to develop both artistic skills and the personal attributes needed to succeed in education, employment and adult life.

Through a highly interactive and personalised approach, pupils participate in hands-on arts workshops, creative projects, arts research, educational visits, artist engagement opportunities and leadership activities. Learning is tailored to the needs of our pupils, providing opportunities for discussion, collaboration, reflection and practical achievement that build positive relationships and re-engage pupils with learning.

Pupils work towards completing all components of the Level 1 or Level 2 Silver Arts Award through an individual arts portfolio. They will plan and complete an arts challenge, review arts events and experiences, investigate careers and pathways within the creative industries, and lead an arts project for others. Throughout the programme, pupils develop resilience, self-expression, leadership, teamwork and employability skills while demonstrating the Brookvale 5 Cs in authentic and purposeful contexts.

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By the end of the course, students will have gained creative knowledge, practical skills and confidence to express themselves, appreciate the arts and access further creative opportunities beyond KS4. Emphasis on local community may also aid students in their future pathways.

The award is delivered through:

- Practical, hands-on creative workshops across a range of art forms.
- Interactive group discussions, peer feedback and reflective activities.
- Visits to galleries, museums, performances and community arts projects.
- Engagement with practising artists and creative professionals.
- Research into creative careers, training routes and industry opportunities.
- Collaborative projects that develop teamwork and communication skills.
- Leadership opportunities where pupils plan and deliver arts activities for others.
- Portfolio-building activities that celebrate individual progress, achievement and personal growth.
- Community-focused projects that encourage pupils to use creativity to make a positive contribution to others.
- Personalised support, coaching and mentoring to build confidence, resilience and commitment to learning.

This approach ensures pupils not only achieve the Bronze and Silver Arts Award but also develop new skills and gain the confidence, creativity, communication, commitment and sense of community that underpin success at Brookvale Academy and beyond.

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Pathway ONE: Bronze Arts Award

Priorities: Increased attendance, develop positive relationships, Develop simple learning behaviours

Through the Bronze Arts Award all art forms ranging from fashion to poetry, rapping to dance, sculpture to film and arts administration to backstage roles allow students to be both independent and creative in their approach, increasing their engagement through preferred mediums and arts. We provide assessment opportunities for many different learners and offering freedom of choice within this framework. This enables students to play to their strengths and express their creative identity through art form options and portfolio presentation. Arts Award is designed as a flexible, personalised learning programme in which those taking part have choice and control. Through 40 hours supportive teaching, we aim to strengthen and develop confidence and to aid students with the skills required to undertake 20 independent hours of learning.

Pathway TWO: Silver Arts Award 60 hours guided learning, 35 hours independent

Priorities: Increased attendance, improved engagement and participation in lessons, develop wider relationships, progress in literacy/numeracy

Through the Silver Arts Award all art forms ranging from fashion to poetry, rapping to dance, sculpture to film and arts administration to backstage roles allow students to be both independent and creative in their approach, increasing their engagement through preferred mediums and arts. We provide assessment opportunities for many different learners and offering freedom of choice within this framework. This enables students to play to their strengths and express their creative identity through art form options and portfolio presentation. The Silver Arts Award is designed as a flexible, personalised learning programme in which those taking part have choice and control. Through 60 hours supportive teaching, we aim to strengthen and develop confidence and to aid students with the skills required to undertake 35 independent hours of learning. We aim to develop knowledge of the local area and community and strengthen students' understanding of future career opportunities and pathways.

Pathway THREE: Silver Arts Award 60 hours guided learning, 35 hours independent

Priorities: consistently high attendance, consistently positive engagement and participation in lessons, appropriate positive social interactions, Academic

Through the Silver Arts Award all art forms ranging from fashion to poetry, rapping to dance, sculpture to film and arts administration to backstage roles allow students to be both independent and creative in their approach, increasing their engagement through preferred mediums and arts. We provide assessment opportunities for many different learners and offering freedom of choice within this framework. This enables students to play to their strengths and express their creative identity through art form options and portfolio presentation. The Silver Arts Award is designed as a flexible, personalised learning programme in which those taking part have choice and control. Through 60 hours supportive teaching, we aim to strengthen and develop confidence and to aid students with the skills required to undertake 35 independent hours of learning. We aim to develop knowledge of the local area and community and strengthen students' understanding of future career opportunities and pathways. Students on this pathway will have the opportunity to gain knowledge on the Gold Arts Awards for future progression if they wish to pursue this in their future.

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Year 1 Autumn	Spring	Summer	Year 2 Autumn	Spring	Summer
Exploring Art Form **Pupils will be able to:** • Explore a range of art forms including visual arts, photography, film, music, digital media and crafts. • Identify personal interests and artistic strengths. • Participate in practical creative activities. • Record evidence of arts participation. Begin collecting evidence for their Arts Award portfolio. **Part A**	**Developing My Art Skills** **Pupils will be able to:** • Select an art form to develop further. • Demonstrate improvement in skills through regular practice. • Reflect upon strengths and areas for development. • Record artistic progress using photographs, videos and written reflections. Explain how their knowledge and skills have improved. **Part A**	**Arts Events and Reviews** **Pupils will be able to:** • Experience at least one arts event or creative experience. • Identify features they enjoyed and disliked. • Express opinions about creative work. • Share their views with others through discussion or presentation. Create evidence for their Arts Award portfolio. **Part B**	**Inspirational Artists** **Pupils will be able to:** • Research an artist, craftsperson or creative practitioner. • Investigate their career pathway. • Explore how their work inspires others. • Present findings creatively. Reflect on what they have learned from the artist. **Part C**	**Arts Leadership Project** **Pupils will be able to:** • Plan an arts skills-sharing activity. • Select an artistic skill to teach. • Demonstrate leadership and communication skills. • Deliver an arts activity to peers. Reflect on how effectively they shared their skills **Part D** (Photography workshop, Painting technique lesson,Film editing demonstration, Music rhythm activity,Craft workshop)	**Arts Leadership Project** **Pupils will be able to:** • Organise evidence from all four Arts Award sections. • Complete reflections and evaluations. • Review personal progress across the year. • Present their portfolio. Celebrate achievements through exhibition or showcase event. **Part D**

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Possible Projects and Evidence: See Silver Awards for ideas.					
Core Key Stage End Points					
1. Develop confidence through artistic achievement. 2. Build communication and presentation skills. 3. Develop knowledge of arts careers and pathways. 4. Create a Bronze Arts Award portfolio. 5. Achieve a nationally recognised Level 1 qualification. 6. Demonstrate leadership by teaching an arts skill to others.					

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Year 1 Autumn	Spring	Summer	Year 2 Autumn	Spring	Summer
Developing My Art Form and Arts Challenge **Pupils will be able to:** • Identify their strengths, interests and areas for development within a chosen art form. • Explore a range of art forms including visual arts, music production, digital media, street art, fashion and crafts. • Set a personal arts challenge and create	**Developing My Art Form and Arts Challenge** **Pupils will be able to:** • Develop practical skills within their chosen specialism. • Record progress and reflect on improvements through portfolio evidence. • Gather feedback from peers and adults to improve their work. • Use appropriate creative vocabulary to analyse and	**Arts Experiences and Creative Pathways** **Pupils will be able to:** • Attend and review live or virtual arts events. • Analyse the work of artists and creative professionals. • Compare different artistic styles and approaches. • Research education routes into creative careers. **Unit 1 Part C:** Review Arts Events	**Arts Experiences and Creative Pathways** **Pupils will be able to:** • Investigate employment opportunities within the creative industries. • Interview or meet practising artists where possible. • Present findings using written, spoken or digital formats. • Reflect upon how research influences their own aspirations. **Unit 1 Part C:** Review Arts Events	**Arts Leadership Project** **Pupils will be able to:** • Understand the qualities and responsibilities of effective leadership. • Plan an arts activity for a target group. • Identify resources and manage practical arrangements. • Promote and deliver an arts project. **Unit 2 Part A:** Plan Leadership Project	**Arts Leadership Project** **Pupils will be able to:** • Support younger students or peers in creative activities. • Collect and analyse participant feedback. • Evaluate leadership skills and project outcomes. • Reflect on future development as artists and leaders. **Unit 2 Part D:** Work Effectively with Others **Unit 2 Part E:** Review Leadership Project

detailed action plans. **Unit 1 Part A:** Plan an Arts Challenge **Unit 1 Part B:** Begin Arts Challenge and Record Progress	evaluate artistic development. **Unit 1 Part A:** Plan an Arts Challenge **Unit 1 Part B:** Begin Arts Challenge and Record Progress	**Unit 1 Part D:** Arts Research	**Unit 1 Part D:** Arts Research	**Unit 2 Part B:** Plan Practical Issues **Unit 2 Part C:** Deliver Leadership Project	
Possible Projects and Evidence					

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Developing My Art Form and Arts Challenge

- Street art and graffiti design
- Pottery and sculpture
- Digital illustration
- Photography and film
- Music production and DJ skills
- Fashion and textile design

Evidence

- Skills audit
- Initial self-review
- Challenge proposal
- Action plan
- Sketchbooks
- Development photographs
- Video journals
- Peer feedback

Arts Experiences and Creative Pathways

- Nottingham Contemporary
- Derby Museum and Art Gallery
- Theatre trips
- Local music performances
- Community arts festivals

Artist Research

- Banksy
- Stormzy
- Vivienne Westwood
- Grayson Perry
- local creative practitioners

Evidence

- Event reviews
- Tickets and photographs
- Artist profiles
- Career pathway leaflets
- Interview notes
- Presentations
- Recorded discussions
- Personal reflections

Careers Research

- Graphic designer
- Music producer
- Tattoo artist
- Photographer
- Animator
- Set designer
- Fashion designer
- Creative entrepreneur

Possible Leadership Projects

- Run a graffiti workshop
- Deliver an arts club
- Lead a music production session
- Organise a school exhibition
- Create a community mural
- Run a pottery or craft workshop
- Organise a cultural celebration event
- Produce a charity arts fair

Evidence

- Project plans
- Risk assessments
- Promotional posters
- Session plans
- Attendance records
- Photographs and videos
- Participant feedback
- Leadership journals
- Final evaluation

Core Key Stage End Points

By the end of the programme pupils will be able to:

1. Develop and demonstrate skills within a chosen art form.
2. Complete and review a personal arts challenge.
3. Analyse and review arts events and experiences.
4. Research artists, creative careers and pathways.
5. Communicate ideas effectively using a range of formats.
6. Plan, lead and evaluate an arts leadership project.
7. Collect and present evidence within a Silver Arts Award portfolio.
8. Demonstrate creativity, planning, review and communication skills required for successful completion of Silver Arts Award. Click Here to Find out More