Brookvale ACADEMY

KS4 English Long -Term Plan

English Intent

Our Key Stage 4 English curriculum provides pupils with the knowledge, skills and qualifications they need for their next stage of education, employment or training. Learning is carefully sequenced across English Language and English Literature, building on prior knowledge and developing pupils' ability to read, understand, analyse and communicate effectively.

Pupils follow a qualification pathway matched to their needs and starting points. Most pupils work towards GCSE English Language and, where appropriate, GCSE English Literature. Pupils requiring additional support follow an Entry Level or Functional Skills English pathway, with flexibility to move between routes as confidence, engagement and attainment develop.

Through reading a range of fiction, non-fiction, poetry, drama and spoken-language texts, pupils develop vocabulary, comprehension, inference, analysis and critical thinking. Writing is taught explicitly through purposeful tasks, including narrative, descriptive, transactional and persuasive writing. Speaking and listening opportunities develop pupils' confidence in discussion, presentation and formal communication.

English supports literacy across the curriculum while developing wider employability skills including communication, teamwork, problem-solving, creativity, resilience and independence. Lessons are structured, inclusive and supportive, with adaptive teaching, chunked tasks, modelling, repetition and opportunities for success so pupils can make progress from their individual starting points.

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Pathway ONE

Priorities: Increased attendance, develop positive relationships, Develop simple learning behaviours

Highly structured reading, writing and communication tasks; short achievable activities; explicit routines; frequent modelling, repetition and positive feedback. Pupils work towards Entry Level English outcomes.

Pathway TWO

Priorities: Improved engagement and participation; wider relationships; literacy progress

Accessible GCSE/Entry Level preparation through relevant texts, practical literacy activities, discussion, creative writing and scaffolded analysis. Pupils develop independence and confidence.

Pathway THREE

Priorities: High attendance; strong engagement; academic progress.

Increasingly independent GCSE study; sustained reading and writing; analytical responses; comparison; exam practice; discussion and presentation. Pupils develop the knowledge and skills required for further education, training and employment.

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GCSE Pathway

Year 10

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Skills & Fiction 1. Retrieval and inference 2. Language and structure 3. Character and setting 4. Writer's methods 5. Evidence and explanation 6. Narrative voice	19th-Century / Gothic Fiction 1. Gothic conventions 2. Atmosphere and setting 3. Characterisation 4. Vocabulary and imagery 5. Suspense and tension 6. Comparative reading	Shakespeare / Drama 1. Plot and context 2. Character and relationships 3. Themes 4. Language and dramatic methods 5. Key scenes 6. Analytical paragraphs	Modern Text Study 1. Plot and character 2. Themes and relationships 3. Context and viewpoint 4. Writer's methods 5. Quotation selection 6. Extended analytical response	Transactional Writing 1. Audience and purpose 2. Formal and informal tone 3. Persuasion 4. Argument and viewpoint 5.Article/letter/speech 6. Structural control	Creative Writing 1. Description 2. Narrative openings 3. Character and setting 4. Figurative language 5. Sentence variety 6. Editing and redrafting

Assessment: baseline/diagnostic assessment; end-of-unit reading assessments; extended writing; speaking/presentation tasks; GCSE-style Paper 1 and Paper 2 practice.

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GCSE Pathway - Year 11

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Paper 1: Explorations in Creative Reading and Writing 1. Fiction retrieval 2. Language analysis 3. Structure analysis 4. Evaluation 5. Creative writing 6. Timed responses	Paper 2: Writers' Viewpoints and Perspectives 1. Non-fiction retrieval 2. Comparison 3. Language and rhetoric 4. Viewpoint 5. Transactional writing 6. Timed responses	Literature Revision 1. Shakespeare 2. Modern text 3. 19th-century text 4. Poetry 5. Key quotations 6. Theme/character comparison	Exam Preparation 1. Planning responses 2. Improving evidence 3. Developing analysis 4. Timing 5. Addressing common errors 6. Full papers	Final Revision 1. Retrieval practice 2. Targeted intervention 3. Past papers 4. Model responses 5. Individual revision plans 6. Exam readiness	GCSE Exams and revision Targeted revision; exam technique; confidence-building; independent preparation

Assessment: end-of-unit assessments; January mock examination; Paper 1 and Paper 2 practice; Literature mock/assessment; past-paper practice; GCSE examinations

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Entry Level Pathway

Year 10

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading: Fiction Characters; setting; sequence; retrieval; vocabulary; inference	**Reading: Non-fiction** Purpose; audience; fact/opinion; key information; simple comparison	**Writing: Communication** Sentences; punctuation; paragraphs; description; personal writing	**Speaking & Listening** Discussion; turn-taking; expressing opinions; presentation; active listening	**Functional English** Forms; emails; letters; instructions; notices; everyday communication	**Creative English** Storytelling; description; character; dialogue; poetry; editing

Assessment: teacher-derived assessment and externally set assessment opportunities, with evidence collected across reading, writing and spoken communication

Entry Level English Pathway – Year 11

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading & Response Fiction and non-fiction; retrieval; inference; vocabulary; response to texts	Writing for Purpose Letters; emails; articles; speeches; reviews; persuasive writing	Spoken Communication Discussion; presentation; listening; responding; confidence and clarity	Reading for Pleasure & Independence Short texts; poetry; extracts; personal choice; vocabulary development	Assessment Preparation Targeted practice; completion of assessment evidence; revisiting key skills	Assessment / Progression Externally set assessment; final evidence; transition to next steps

Assessment: teacher-derived assessment, externally set assessment, moderated evidence and individual progress reviews.

Functional Skills English Pathway – Year 10

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading for Purpose 1. Retrieve key information 2. Identify main points 3. Understand instructions	Writing for Everyday Communication 1. Sentences and paragraphs 2. Forms and messages 3. Emails and letters	Speaking & Listening 1. Discussion 2. Turn-taking 3. Expressing opinions 4. Active listening	Functional Reading & Problem-Solving 1. Notices and signs 2. Timetables and information 3. Workplace and community texts	Writing for Purpose 1. Articles and reviews 2. Instructions 3. Formal/informal language 4. Audience and purpose	Assessment & Consolidation 1. Reading practice 2. Writing practice 3. Spoken communication 4. Targeted intervention

Functional Skills English Pathway – Year 11

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Skills 1. Identify information 2. Compare information 3. Infer meaning 4. Follow instructions	Writing Skills 1. Emails and letters 2. Articles and reviews 3. Persuasive writing 4. Tone and audience	Speaking, Listening & Communication 1. Discussion 2. Presentation 3. Responding 4. Confidence and clarity	Functional English Applications 1. Workplace texts 2. Forms and applications 3. Notices and instructions 4. Everyday problem-solving	Assessment Preparation 1. Reading practice 2. Writing practice 3. Speaking tasks 4. Addressing gaps	Final Assessment & Progression 1. Targeted revision 2. Assessment evidence 3. Independent practice 4. Transition to next steps

Core English Skills Across KS4

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Reading	Writing	Oracy	Vocabulary & Accuracy
Retrieve and select information; infer; analyse language and structure; evaluate; compare; respond to viewpoints.	Plan; organise; paragraph; use evidence; vary sentences; use punctuation accurately; adapt tone, style, audience and purpose; edit.	Listen actively; take turns; explain ideas; justify opinions; present clearly; respond appropriately; build confidence.	Develop tier vocabulary; spelling; punctuation; grammar; sentence construction; subject terminology; use vocabulary precisely.

Assessment and Progression

Assessment is used to identify starting points, monitor progress, and inform adaptive teaching. Assessment opportunities include retrieval practice, reading responses, extended writing, speaking and listening, end-of-unit assessments, teacher-derived assessments, externally set assessments, mock examinations and past-paper practice. Intervention and revision are targeted from identified gaps rather than delivered as a separate curriculum.

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